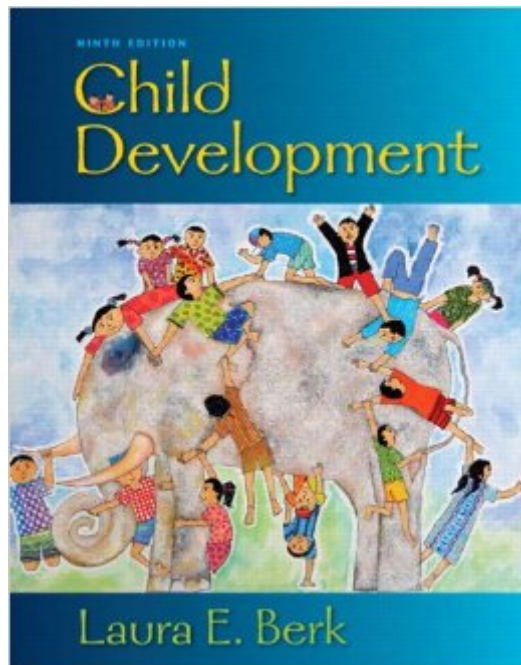


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# Child Development (9th Edition)



## Synopsis

A best-selling, topically organized child development text, Berk's Child Development is relied on in classrooms worldwide for its clear, engaging writing style, exceptional cross-cultural and multi-cultural focus, rich examples, and long-standing commitment to presenting the most up-to-date scholarship while also offering students research-based, practical applications that they can relate to their personal and professional lives. Berk takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains; emphasizes the complex interchanges between heredity and environment; and provides exceptional attention to culture. Laura Berk, renowned professor and researcher, presents the latest theories and findings in the field to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's characters, who experience real issues in development, including physical, cognitive, and peer challenges, as well as parenting and educational concerns. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called on to intelligently approach the responsibility of understanding and responding to the needs and concerns of children. While carefully considering the complexities of child development, Berk presents classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, and cross-cultural examples. Strengthening the connections among developmental domains and among theory, research, and applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of child development. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: [www.mydevelopmentlab.com](http://www.mydevelopmentlab.com).

## Book Information

Hardcover: 816 pages

Publisher: Pearson; 9 edition (March 25, 2012)

Language: English

ISBN-10: 0205149766

ISBN-13: 978-0205149766

Product Dimensions: 8.6 x 1.2 x 10.9 inches

Shipping Weight: 3.9 pounds (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 starsÂ Â See all reviewsÂ (97 customer reviews)

Best Sellers Rank: #13,257 in Books (See Top 100 in Books) #22 inÂ Books > Textbooks > Social Sciences > Psychology > Developmental Psychology #47 inÂ Books > Medical Books > Psychology > Child Psychology #64 inÂ Books > Health, Fitness & Dieting > Psychology & Counseling > Child Psychology

## Customer Reviews

This is one of the worst textbooks I've ever used (bachelor's degree, master's degree, working on 2nd master's). The writing is not the worst, though it's not very lively. My attention wanders after about 4 pages and by 10 pages I want nothing more than to do anything but keep reading. But read on I must, because it's a long book and it's determined to overlook no detail, no matter how peripheral. It's definitely packed with data, a fault, not a virtue. In its zeal to be comprehensive, it spends page after page on disproven theories, unproven theories, half-proven theories, and even theories nobody has cared about for decades. (I know, because I was working in cognitive AI in the 1980s when some of those theories were already history and many of the rest of them greeted with a Spock raised eyebrow.) Everything is jumbled together so the student ends up in the state of "buzzing confusion" often used to describe a newborn infant. Case in point: the author seems enamored of Jean Piaget. Piaget asked good questions. He also got many wrong answers and his research methodologies broke nearly every guideline laid down in an early chapter of this very textbook. So does the reader get a summary of Piaget's major ideas, with a focus on those that have proven useful, with a side mention of the mistaken details? Nope. You get play by play detail. Pages of Piaget, followed by pages of research that disproves him. After wading through all that, the reader has to flip back and forth to figure out on their own what might be worth remembering and what not. It doesn't help that the author phrases every statement of Piaget's theory, proven or not, as though it were true, and often qualifies statements that summarize research that clearly disproves him, e.g., "So, Piaget may have been wrong about ...". The study guide and questions are no help. They focus on the details of who did what and when as much as or more than the ideas themselves. They find disproven theories worth memorizing as much as validated ones. Worth knowing if this were a history of the field. Incredibly confusing otherwise. Ironically, the text's focus on distracting side detail gets in the way of learning in precisely the ways it criticizes when discussing effective strategies for teaching. A very frustrating book.

I am currently using this book for my Early Childhood Education(ECE)Diploma studies. This book

has detailed and comprehensive topics and theories on Child Development. It also provides lots of pictures and graphics to enhance your understanding of what you read. This book is a must for anyone studying ECE or for those teaching children and wish to know more about Child development.

I used this book for a child psychology course, and I really enjoyed reading the textbook. The book flows well, and is easy to understand. This would be a great reference for any parent-to-be to have on hand, but make sure you have the latest edition, as research in child development is constantly evolving.

This was a book I needed for a class, but aside from that I learned SO MUCH!!! Such a good intro book - very clear, great examples, perfect amount of detail. I loved the cross-cultural comparisons, not just within North America, but this book talks about how children grow up all over the world! Really interesting, I'm keeping this textbook instead of selling it back, I love it that much

I used this textbook for my Childhood/Adolescent developmental psychology class that I took this past semester, and overall it was a pretty good book. I read the majority of this book, and pretty much every subject was well covered except for a few certain areas that my professor generally filled in extra notes for during lecture. The tone the author takes with this book is a nice breath of fresh air - instead of focusing on being completely formal in her writing, Berk tries to lighten up the mood by introducing personal anecdotes and other language that makes this subject more approachable. For the most part, when she does this, it succeeds. But I would almost have liked if she had used it more because certain parts of the book do seem to drag on (although this seems almost necessary with the pure amount of subject matter covered). This isn't the BEST textbook I've ever used, but it is certainly a very decent example of how to write an approachable and useful psychology textbook. 4 stars.

I was under the impression that from the product listing, I would receive the MyDevelopmentLab w/E-Book Student Access but all I got was the book. I contacted BlueDiamond books and I am awaiting my refund that we agreed on. As long as I receive the refund in a timely manner, I will be pleased with the transaction that took place. BlueDiamond books seems cooperative and I appreciate that. I think that the product was listed wrong if all that was sent was the book w/o the other items and I hope that this will not be an issue in the future.

This is one of the more difficult to read textbooks I have ever used. I appreciate that the author demonstrates the usage and findings of research throughout the book, but each chapter reads like a jumbled summary of studies, and it's hard to glean actual, useful information about developing children from the whole mess. If I give one piece of feedback on the course I'm taking once I finish, it will be that a different text be used.

I rented this book for my Developmental Psych class for only \$20 while it retails for over \$150!! I also think the text is really clear, and acts as a great supplementary material for the class. Came in 3 days in time for the second day of class. I am a very happy customer! :D

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